**EuroEd Primary School – Feedback regarding the Handbook**

 We note that the handbook includes a wide range of bibliographical references which gives the study a high-standard profile. The quote: ,,Early years educators are often poorly paid, and the importance of early years education is rarely recognised as the start of education” – we think that it sums up very good the situation in Romania as well.

Regarding the National Policy requirements in Romania: we would like to add that the National Policy is indeed flexible in this area, because it does not force the kindergarten teachers to limit to certain activities. It is stipulated that the kindergarten teachers shall focus on the development of the children’s knowledge, skills, attitudes and on the behaviours acquired, also encouraging the implementation of participatory and reflective assessment practices.

(*Third chapter*) In the way that it was materialized, we think that the Digital Handbook will be very useful for the debutant early childhood teachers, because all the stages are well presented (and documented, for sure) so that the teachers can implement the guidance step by step. For example, in the EuroED Primary School the HighScope approach has been present since its founding – and it will be facile for all the Associated partners to get in touch with this approach. A minor observation: at **3.2. Reggio Emillia Approach**: *The Second World War* is the correct version, not *the second world war* (it should be written with uppercases). At **3.5. Self-reflection suggestions** we think that the questions cover up the entire content of the chapter and it will be useful for the future readers to assess/reassess themselves.

(*Fourth chapter*) We would like to highlight as well that the sources used for are high-standard studies written by well-known scientific researchers/teachers and we feel that the practical tools provided by the authors will come in handy for the early childhood teachers. (Fifth chapter) the same can be said by the fifth chapter, offering a wide range of images, YouTube videos, digital books and a well-documented study.

Therefore, we feel that the Handbook is going to achieve its purpose – supporting the early childhood teachers throughout the educational process, for the latter to have a better view regarding the assessment of the pupils. We also feel that the digital format for this handbook was the right choice, because a classic-printed versions would have made it lesser interactive.